

***Dr. Joyce's Spherical Achievement Network Questions for
STUDENTS to CONSIDER***

Please substitute discuss for rate depending on the setting!

PERSONALITY (self)

First, **THINK** about your personality features, essentially, what makes you the person people experience everyday.

Your talents - the things you are good at

Your desire to share your talents with others

Yourself in going after what you want

Yourself as a person who gives back to society

Yourself as a friend

Your acceptance of the positive and negative things that happen in your life

LEARNING (self)

Then, consider your commitment to learning, gaining new information.

1. Rate how successful you feel as a student.
2. Rate your desire to talk about your problems to appropriate school personnel.
3. Rate reading as a priority in your life.
4. Rate your leadership abilities.
5. Do you make appointments with your guidance counselor to find out information about your grades?
6. Do you have a label at the school due to your behavior (ex. troublemaker, truant, etc.)?
7. Do you have a label at the school based on your academic performance (for example, special education, basic skills, etc.)?
8. Rate your ability to defend yourself when unjustly accused of wrongdoing.
9. Do you think you are in control of your education?

MOTIVATION (self)

Now, think about your personal motivation level, the drive you have to get things done.

10. Are you motivated to work on homework assignments?
11. Do you relate to the information covered in your classes?
12. Rate your ability to complete “in class” Language Arts/English assignments within the class time period.
13. Do you tend to be alert or sleepy in class?

SCHOOLING HISTORY (school/self)

14. Rate your feelings about your elementary school experience.
15. Rate your feelings about your middle school experience.
16. Rate your feelings about your high school experiences to-date.
17. Rate your feelings about your cumulative schooling experience.
18. Do you harbor bad memories about school?
19. After high school rate, the possibilities of you attending college.
20. After high school rate, the possibilities of you going to work.

SCHOOL CONDITIONS (school/self)

Next, consider your school conditions and how they make you feel.

21. If you are enrolled in a “regular” rather than a “high honors” class, rate how that placement makes you feel.
22. How would you classify yourself as a student, as an underachiever or an overachiever or are you somewhere in between?
23. How long have labels such as underachiever, achievement gap student, special education, or basic skills been a part of your schooling experience?

24. Did you ever have any confrontations with the police?
25. Rate the degree in which racism affects your life.
26. Rate your comfort level when you have to speak up for yourself or come to your own defense because of unjust practices that touch your life

PARENTS (school)

Everyday people flow in and out of your life, examine your human connections.

27. Rate the degree in which your parents/guardians are involved with your learning experiences.
28. Do your parents play a role in your homework?
29. Do you have a special place at home to do homework?
30. Do your parents attend scheduled meetings with school guidance counselors?
31. Do your parents attend general school meetings?
32. Do your parents attend teacher conferences?
33. Rate to what extent your parents are involved in your school.

TEACHERS (school)

Everyday people flow in and out of your life, examine your human connections.

34. Are teacher “in class” expectations the same for all students?
35. Do teacher expectations vary from “regular” to “high honors” students?
36. Rate the degree in which your teacher is involved with your learning experiences.
37. Do you think your teacher understands your culture?
38. Do you think your teacher understands your family responsibilities?
39. Do you think your teachers provide a safe in class environment?
40. Do you consider your teacher an enemy or a helper?

ADMINISTRATORS (school)

Everyday people flow in and out of your life, examine your human connections.

41. Do you know the principal of your school?
42. Does the principal know you by name?
43. Do you feel administrators provide a safe “in school” environment?
44. Do you think the school has your best interest in mind?

PEERS - After-School Activities (school/society)

Everyday people flow in and out of your life, examine your human connections.

45. How do you rate your popularity with your peers?
46. Do you have many friends?
47. Do your friends seek advice from you?
48. Can you be influenced by your peers to do good things?
49. Can you be influenced by your peers to do bad things?
50. Are you involved in school clubs?
51. Are you involved in school sports?

RACIAL ISSUES (school)

Now, reflect on the idea of justice and injustice and the feelings that often accompany these experiences.

52. Rate how often if at all you experience unjust practices at your school (ex. racial discrimination, high enrollment of students of color in lower level classes, etc.).
53. Do racist acts affect your schooling experience?

54. Does your school address race issues that occur on school grounds?
55. If your school addresses racial issues, is it in a positive or negative manner?
56. If you attend a racially diverse school are your classes racial mixed?
57. Do you think your school understands your culture?

TECHNOLOGY/MEDIA/WORLD (society)

Finally, assess the use of technology in your life and in relation to your knowledge of the world.

58. Rate how often you notice negative images of people of various cultures on television.
59. What cultures do you think are often represented in a negative way in the media?
60. Are you influenced by these negative images?
61. Do you think there are places where you would not be welcome because of the color of your skin, religion, or culture?
62. Evaluate your technology ability.
63. Do you use the Internet for research?
64. If you use the Internet, what do you use it for?
65. Rate your ability to use a cell phone, play video games, etc.
66. Do you communicate with people from other countries? If so, how?
67. Do you watch the news? If so, when?
68. Rate the degree in which world issues impact or interact in your life.